



Behaviour Policy

King David Primary School

Approved by:

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Behaviour Policy

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1. Introduction

At King David Primary we want all of our children to feel safe and happy and we expect our children to conduct themselves in a respectful and courteous way.

The majority of our children give 100% effort and commitment to everything they do resulting in high standards of work and very positive outcomes as they want to succeed. However, sometimes children feel frustrated when their learning is disrupted by their peers which the teachers then have to spend time dealing with.

2. Aim and Objectives

Our behaviour policy aim and objectives are:

- To ensure a safe environment for both the teachers and students
- To have policy which all teachers, students and parents fully support and understand
- To make sure that if/when a child behaviour is less than expected the correct consequence is followed.

3. School Dairies

The school diaries have been tailored to aid and follow alongside the current behaviour management policy. Within the diaries we have our new school strategy Ready, Respectful and Safe policy explained in full detail, stars and smiley pages and the new uniform policy.

4. Zones of Regulations

The idea behind Zones of Regulation is teaching a child to be able to recognize their emotions and to be able to use the taught tools to enable them to move from one Zone to another in a positive way. These tools are calming resources that historically have been used with children presenting with ADHD ASD and pupils with heightened levels of anxiety.

Zones

Blue Zone –Represents low level state of alertness –boredom

Green Level –Regulated state of alertness –we need this

Yellow Level –Heightened state but still having some control my exhibit as excited, silly behavior – the start of losing control

Red Level –Really heightened state elation, very excitable, terror, fear –loss of control

Staff must use the zone terminology when speaking to children who need a calming influence and struggle with a different levels of anxiety.

5. Ready Respectful Safe

An additional whole school behaviour strategies in place revolves around your children being ready, being respectful and being safe. Children will be encouraged by all staff members to exhibit these attributes.

Ready - All children in school should be ready, arriving on time, fully equipped and eager to learn.

Respectful - All children in school should be respectful in the way they behave and talk to others.

Safe - All children should work as a team to create and maintain a safe learning environment.

6. Smileys

Children will continue to earn Smileys throughout the year for hard work and for showing positive attitudes towards school life. After earning ten smileys, the children will earn one house point which will count towards their house total. Smiley bronze, silver, gold, platinum and diamond milestones will be awarded and celebrated in key stage assemblies soon after your child has achieved them.

7. Stars

In both KS1 and KS2 children will start each day with five stars and the daily consequences for losing those stars will be:

- One star lost is a warning

- Two stars lost means losing 5 minutes of break
- Three stars lost means losing all of break
- Four stars lost means losing all of break and 15 minutes of lunchtime
- Five stars lost means losing a full break and lunchtime, eating away from friends and a phone call home.

When taking a star teacher must input a key to explain the reasoning for the loss of a star, which can be found in the children's homework diaries.

Five stars lost in total from Monday to Friday of the same week will result in getting a Negative.

8. Negatives

This will mean a letter would be sent home on Friday with a slip that needs to be signed by a parent or guardian and returned to the behaviour coordinators by Monday. Negatives are collected throughout the year and are not reset each term.

- **3 Negatives** = Meeting with parents/guardians in school with class teacher and behaviour co-ordinator. Child given a behaviour plan.
- **5 Negatives** = Meeting with parents/guardians in school with class teacher, behaviour co-ordinator and SLT. Loss of opportunities, privileges or experiences. Review of behaviour plan.
- **10 Negatives** = Meeting with parents/guardians in school with class teacher, behaviour co-ordinator and Head Teacher. Loss of opportunities, privileges, or experiences. Review of behaviour plan.

Continuous challenging behaviour or one off severe incidents will result in exclusions and or suspensions.

When taking a star teacher must input a key to explain the reasoning for the loss of a star.