

KDPS History	Autumn	Spring	Summer
R	<p>All About Me - In this unit the children will talk about themselves and their families, now and in the past – what they were like when they were babies, the things they couldn't do then but can do now. Looking at old photos that may be in black and white compared to colour photos we have now.</p> <p>Toys from the Past - In this unit the children will learn all about toys from the past, types of toys and the materials they were made of and how materials have changed, how toys in the past moved compared to how they move now, how toys were made in the past, and toys of our parents and grandparents compared to our own toys.</p>	<p>Flight – 1st flying machines, How flight has changed over time. In this unit of work children will explore different flying machines and learn about the Montgolfier Brothers contribution to balloon flight. They will then explore how air flight was developed up to the Wright Brothers successful sustained flight. They will also touch on space travel and Neil Armstrong's achievements.</p>	<p>During discussions of news and events in their own lives, we will discuss how life was different in the past.</p>
Y1	N/A	<p>Florence Nightingale, Mary Seacole, Edith Cavell - Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Schools then and now - Describe some changes within their living memory (including aspects of national life where appropriate).</p>	<p>British Monarchs - Describe some changes within their living memory (including aspects of national life where appropriate)</p>

<p>Y2</p>	<p>Great Fire of London - Retell some events from beyond their living memory which are significant nationally or globally.</p>	<p>Great Explorers - Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.</p>	<p>Manchester then and now, Our high street - Develop awareness of significant historical events, people and places in their own locality.</p>
<p>Y3</p>	<p>The Stone Age, The Bronze Age and The Iron Age - Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.</p>	<p>The Romans - Describe some aspects of the Roman Empire and recognise its impact on Britain.</p>	<p>Local History - Heaton Park study, links to Roman History - Roman Manchester - Demonstrate knowledge of aspects of history significant in their locality.</p>
<p>Y4</p>	<p>Tudor England - Africans and their lives in Tudor England, Tudor explorers (links to KS1 great explorers)</p>	<p>Ancient Egypt - Describe and compare some of the characteristic features and achievements of the earliest civilisations including where and when they appeared. Demonstrate more in-depth knowledge of one specific civilisation. (Links to Romans, ancient Empire/Civilisation)</p>	<p>Anglo Saxons and Scots -Describe some aspects of Britain's settlement by Anglo-Saxons and Scots.</p>

<p>Y5</p>	<p>Children in Victorian Britain - Demonstrate knowledge of an aspect or theme in British History that extends their chronological knowledge beyond 1066.</p>	<p>Changing Roles of Women - Focus on Industrial Revolution, Suffragettes, Emmeline Pankhurst Local History - Significance to Manchester, demonstrates a significant turning point in British history.</p>	<p>Ancient Greece - Demonstrate knowledge of Ancient Greece including greek life and achievements and their influence on the western world. (Links to Year 4 Ancient civilisations Egypt)</p>
<p>Y6</p>	<p>Benin (West Africa) c. AD 900-1300 - A non-European society that provides contrasts with British history.</p>	<p>Viking and Anglo-Saxons - Describe aspects of the Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward the Confessor. (Links to Year 4 Anglo saxon and scots, comparison of invasion e.g. Romans).</p>	<p>N/A</p>